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ABSTRACT

This book brings together the work of practitioners actively engaged in developing new approaches to management education, and their application. The 10 chapters are: Chapter 1, "Rethinking Management Education: An Introduction" (Christopher Grey and Robert French); chapter 2, "Can Management Education be Educational?" (Alan B. Thomjas and Peter D. Anthony); chapter 3, "Mapping the Intellectual Terrain of Management Education" (Jannis Kallinikos); chapter 4, "Management Education and the Limits of Technical Rationality: The Conditions and Consequences of Management Practice" (John Roberts); chapter 5, "Critical Theory and Management Education: Some Strategies for the Critical Classroom" (J. Michael Cavanaugh and Anshuman Prasad); chapter 6, "Is a Critical Pedagogy of Management Possible?" (Christopher Grey, David Knights and Hugh Willmott); chapter 7, "Experiential Management Education as the Practice of Change" (Russ Vince); chapter 8, "The MBA: The Potential fur Students to find their Voice in Babel" (Audrey Collin); chapter 9, "Plato on the Education of Managers" (Jonathan Gosling); and chapter 10, "Management Education as a Panoptic Cage" (Davis M. Boje). A name index and a subject index are included. (RJM)

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